

SCC Meeting Minutes

- Review Land Trust Plan

Goal:

- Increase percentage of students in grades K-6 making typical or better progress on Acadience by 5%.
- Increase the percentage of students in grades 3-6 proficient on the RISE math assessment by 3%.
 - Notes:
 - Typical or better progress means that the students are making progress even if they are not on benchmark.
 - This year we will add the math goal because we now have RISE data.

Measurements:

- End of year Acadience will be used to measure progress from beginning of the year to the end of the year.
- End of year RISE math data will be used to measure growth in proficiency from the current school year to next.

Action Plan Steps:

1. A 30-minute literacy block will be incorporated into the master schedule to address tier 2 needs.
2. Struggling students will receive additional support in phonics and fluency provided by teachers and literacy intervention assistants. Students who demonstrate proficiency will participate in enrichment groups.
3. Intervention assistants (7) will be utilized to provide additional intervention support for students and progress monitoring assistance for teachers.
4. A rotation block will be built into the master schedule to facilitate weekly collaboration meetings for teachers.
5. A fine arts teacher from the Beverly Taylor Sorenson Arts Learning Program (BTSALP) will teach during the rotation block in order to provide a weekly period for all teachers to attend their grade level collaboration meetings.
6. A physical education teacher will teach during the rotation block in order to provide a weekly period for all teachers to attend their grade level collaboration meetings.
7. Teachers will collaborate weekly in Professional Learning Communities to review and analyze student data for ELA and math.
 - Notes
 - We only have to pay for a percentage of Mrs. Helton's salary and it goes down based on student enrollment.
 - New this year is hiring a certified PE teacher for next year. This will help with having a substitute when the PE teacher cannot be at school. It will also mean that there is a teacher who knows the PE standards for each grade level and helps students know what appropriate behavior for PE and recess.

- We can allocate this money this year because we are getting a little more money and we don't have bigger purchase for items that we used the Land Trust Fund for last year.

Expenditures

- Estimated cost: \$153,577
- Estimated Funding
 - Carry over from 2021-22 approximately \$10,000
 - Estimated Distribution 2022-23 \$147,146
 - Total Estimated funds 157,146
 - Notes
 - We can only carry over 10% at the end of the year so at least 90% needs to be used on the children attending the school right now.

Vote

- Motioned to approve with 6 affirmative votes.
- We will email other members to obtain their votes.

Elections next year

- Need to look at who is coming back and figure out how many spots will be available for elections next year.