

School TSSA Goal and Plan

School: Ridge View Elementary

2024-2025 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2023-2024 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

We used a large portion of TSSA funds to provide two instructional coaches to work with all teachers. Having an additional coach has been instrumental in our ability to support such a large staff. Teachers have participated in coaching cycles, regular professional development, and PLC meetings focused on implementation of Walk to Read, standards-based practices, and other high-yield instructional strategies. Additionally, the coaches held monthly "new teacher" meetings with our new and provisional teachers to focus on essential topics and other helpful information. We also continued our focus on the implementation of the SIOP (Sheltered Instruction Observation Protocol) Model, with an added emphasis on preparing our ML students for WIDA. We are very proud of the continued success we have had with our Wellness Center, as it has proven to be a place for students to self-regulate and practice SEL skills. We also provided additional support at recess with the implementation of the "Playworks" program. This provided additional social and physical learning support with safe and inclusive play during scheduled recess times.

2024-2025 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2024-2025 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

- Component 1: Safe, Supportive and Collaborative Culture
- Component 2: Effective Teaching and Learning in Every Classroom
- Component 3: Guaranteed and Viable Curriculum
- Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2022-23

AREA	%	AREA	%	AREA	PTS
Achievement ELA	31.2	Growth ELA	56.5	Achievement	18
Achievement Math	26.5	Growth Math	55.7	Growth	31
Achievement Science	37.2	Growth Science	54.7	EL Progress	6
		Growth of Lowest 25%	59.8	Growth of Lowest	15
HIGH SCHOOLS ONLY					
ACT 18+	%	Readiness Coursework	%		
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	70	1% INCREASE	71		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

60% of students in grades K-3 will make typical or better progress by the end of the school year as measured by Acadience Reading.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input checked="" type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	1
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	

<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	
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TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Students will be able to connect their growth and progress on Acadience Reading to daily ELA learning targets.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Tawnya Goodfellow - tawnya.goodfellow@jordandistrict.org	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

Our instructional coach will support all teachers with Tier 1 instruction, classroom management, and implementation of district literacy programs. Our coach will lead teachers through regular coaching cycles and data collection to assist with implementation of the instructional priorities we have identified. These focuses will lead to increased student growth and achievement.

Action Steps

1. Attend grade level PLC meetings and help facilitate the analysis and use of student data to improve instruction.
2. Assist teachers with implementation of district curriculum programs and instructional practices, including the integration of digital tools into instructional routines.
3. Use coaching processes and digital learning to help teachers implement best practices for literacy instruction, including 95%, RGR, Heggerty, and Wit and Wisdom.
4. Use coaching processes and regular coaching cycles to help teachers implement high-yield instructional priorities as identified by the school, including specialized instructional practices (SIOP) for ML students.
5. Work closely with administration to provide a supportive mentoring program for all new and provisional teachers.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Tawnya Goodfellow - tawnya.goodfellow@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Instructional Coach
Destini Armstrong - destini.armstrong@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Resource Teacher
Megan Garcia - megan.garcia@jordandistrict.org	<input type="checkbox"/>	<input type="checkbox"/>	Resource Team Lead

How will your TSI Team use coaching to address TSI subgroups?

Description

Our TSI team will meet regularly to discuss the needs of our subgroup. Using classroom walk-throughs and teacher observations, the team will use coaching cycles and professional development to address the needs of the subgroup.

Action Steps

1. The TSI team will gather baseline data for our school wide goal focused on learning targets.
2. Provide PD for teachers about the school wide goal and strategies to address the needs of the sub group.
3. Administration and instructional coach will conduct pre-conference observations.
4. Teachers and the instructional coach will complete two coaching cycles focused on the school wide goal and strategies to address the needs of the sub group.

Is this component implemented within your school land trust plan?

YES

Description



Our Land Trust Plan is tied to literacy growth. Coaching will help increase teacher capacity, which will support student literacy growth.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

We will provide professional development directly related to our instructional priorities (feedback, engagement strategies) and our TSI goal of helping students connect learning targets to their own learning, which will result in teachers learning and applying skills and knowledge to support high quality instruction and student growth. Staff will be hired to support our WTR program and to teach during grade level rotation blocks so that teachers can attend PLC meetings to implement literacy programs and analyze data.

Action Steps

1. Coaching cycles and professional development will focus on high-yield instructional priorities to support student achievement.
2. New and provisional teachers will participate in monthly "new teacher" meetings and coaching cycles focused on effective instructional practices classroom management and other essential topics.
3. We will hire assistants to support the implementation of our WTR program and to teach during grade level rotation blocks so that teachers can attend weekly PLC meetings.
4. A physical education teacher will be hired to teach during grade level rotation blocks so that teachers can attend their weekly PLC meetings and/or progress monitor and provide reading interventions to students.
5. Teachers will participate in regular PLC meetings focused on standards-based practices, effective instructional practices, and data analysis.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Professional development will focus on strategies to help teachers address the needs of our special education students, including coaching cycles focused on learning targets and helping students make connections to their own learning.

Action Steps

1. Grade level teachers/teams will meet with the resource team regularly to review and discuss student goals and data.
2. Grade level teams will collaborate with the resource team to review and reinforce power standards in the general education classroom and resource classroom.
3. The At-Risk Team (ART) will meet regularly to assist teachers with strategies and additional intervention practices for struggling students.

Is this component implemented within your school land trust plan?

YES

Description



Students will be able to connect their growth and progress on Acadience Reading to daily ELA learning targets.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

We have identified specific academic and behavioral instructional priorities to address our school goals. In addition, there will be an added focus on our TSI goal, which is to help students connect their growth and progress to the learning target. These instructional priorities and goals include SEL initiatives, with an emphasis on student wellness and self-efficacy.

Action Steps

1. Teachers will participate in PD focused on instructional priorities and practices.
2. School-wide SEL curriculum will be purchased.
3. Teachers and assistants will receive ongoing training in SEL practices and strategies.
4. SEL lessons will be taught weekly.
5. The Wellness Center will provide a place for students to self-regulate and practice SEL learning and coping skills.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

SEL lessons and strategies will help to increase student self-awareness and self-efficacy in all students, including our special education students.

Action Steps

1. Teachers will participate in PD focused on instructional priorities and practices.
2. School-wide SEL curriculum will be purchased.
3. Teachers and assistants will receive ongoing training in SEL practices and strategies.
4. SEL lessons will be taught weekly. Skills from these lessons will be reviewed and incorporated into resource time.
5. The Wellness Center will provide a place for students to self-regulate and practice SEL learning and coping skills.

Is this component implemented within your school land trust plan?

YES Description



SEL is beneficial in helping to increase self-awareness and self-efficacy, academic achievement, and positive behaviors. This is directly related to literacy growth and achievement as addressed in our Land Trust goals.

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	Instructional Coach-.5 FTE (\$41,500), PE Teacher (\$30,000), STEM Assistant (\$16,000), Assistant (\$12,000)	\$99,500.00
200	Employee Benefits	Instructional Coach-.5 FTE (\$13,700), PE Teacher (\$9,900), STEM Assistant (\$1,280), Assistant (\$960)	\$25,840.00
300	Purchased Prof & Tech Services		
500	Other Purchased Services		
580	Travel		
600	Supplies and Materials	SEL curriculum and support materials	\$7,000.00
TOTAL PROPOSED BUDGET			\$132,340.00
ALLOCATION			\$133,680.00
Carry-Over from 23-24			\$541.12
DIFFERENCE			\$1,881.12

Please indicate how you would use any additional allocation.

Additional funding will be used to provide substitutes and/or stipends for teachers to create learning scales, develop assessments, curriculum map, and/or participate in conferences and professional development. Provide substitutes and assistants to support student learning and the PLC process. Purchase additional classroom technology such as software, Chromebooks, computers, etc., and/or other materials and supplies related to our academic goals and school-based initiatives.

By checking this box I state that I have finished my plan for the 2024-25 school year



If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE:
