

## School TSSA Goal and Plan

School: Ridge View Elementary

2022-2023 School Plan

*John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."*

**Reflect on 2021-2022 TSSA Plan -- Consider the following questions or create your own:**

How has our TSSA plan supported our schools' vision, mission, and beliefs?

How has our plan supported the District's vision, mission, and beliefs?

How has our plan improved school performance and student academic achievement?

What action steps have had the greatest impact on school performance and student achievement?

What have we learned?

What are our next steps?

**Write a brief review and reflection of your school's 2021-2022 TSSA Plan.** Ridge View has used a large portion of TSSA funds to provide an instructional coach to work with all teachers. Teachers participated in coaching cycles, regular professional development, and PLC data meetings focused on the implementation of the 95% Program. Instructional materials and supplies were purchased to support the effective implementation of this program. Funds were also used to purchase FOSS kits and consumable materials to support its utilization in the classrooms. Additionally, a lead mentor teacher was assigned to work closely with the instructional coach to provide additional support to our new and provisional teachers. Monthly "new teacher meetings" were held to collaborate and focus on essential topics and other useful information. TSSA funds were also used to create a BEST (Behavior Emotional Support Team). This team gathered and analyzed behavior data, and provided professional development on PBIS practices and trauma informed instruction. The team has used the data and teacher reflection from the PD to determine goals and next steps for the 2022-23 school year. While this was a challenging year with many hurdles that prevented us from accomplishing all we had planned, we have been able to celebrate many of the goals we did reach, as well as others that we are able to start working towards.

### 2022-2023 TSSA Plan

**Gather and review evidence of school improvement and academic achievement to identify needs and create 2022-2023 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)**

#### JELL Framework

Component 1: Safe, Supportive and Collaborative Culture

Component 2: Effective Teaching and Learning in Every Classroom

Component 3: Guaranteed and Viable Curriculum

Component 4: Standards-Referenced Instruction and Reporting

#### USBE school report card status for 2018-2019.

AREA	%	AREA	%	AREA	PTS
Achievement ELA	<b>40.4</b>	Growth ELA	<b>ND</b>	Achievement	
Achievement Math	<b>37.7</b>	Growth Math	<b>ND</b>	Growth	
Achievement Science	<b>38.9</b>	Growth Science	<b>ND</b>	EL Progress	
		Growth of Lowest 25%	<b>ND</b>	Growth of Lowest	
<b>HIGH SCHOOLS ONLY</b>	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
<b>POINT SUMMARY</b>					
<b>TOTAL POINTS</b>		<b>1% INCREASE</b>	<b>1</b>		

**USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.**

#### Determine school goal

School goal using USBE reporting categories from above:

Increase the percentage of students in grades K-6 making typical or better progress on Acadience by 5% by the end of the year.  
Increase the percentage of students in grades 3-6 proficient on the RISE math assessment by 3% by the end of the year.

#### **TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)**

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	

<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

**TSI SCHOOLS -- Targeted School improvement Goal --**

School goal(s) specifically addressing TSI subgroup(s):

*JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.*

*JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.*

**Align Action Steps with Board Framework Component of Coaching**

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Alicia Rasmussen, alicia.rasmussen@jordandistrict.org	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Tawnya Goodfellow, tawnya.goodfellow@jordandistrict.org	<input type="checkbox"/>	<input checked="" type="checkbox"/>

How will you use coaching to address your school goals?

**Description**

Our instructional coaches will support all teachers with Tier 1 instruction, classroom management, and the implementation of district literacy programs. Our coaches will lead teachers through regular coaching cycles and data collection to assist with implementation of the instructional priorities we have identified. These focuses will lead to increased student achievement and growth.

**Action Steps**

1. Attend grade level PLC meetings to facilitate the analysis and use of student data to improve instruction.
2. Assist teacher with implementation of district curriculum programs and instructional practices, including the integration of digital tools into instructional routines.
3. Use coaching processes and digital learning to help teachers implement best practices for literacy instruction, including 95%, RGR, MSRD, and Heggerty.
4. Use coaching processes and regular cycles to help teachers implement high-yield instructional priorities as identified by the school.
5. Work closely with the school mentoring program and lead mentor teacher to ensure regular coaching for all new and struggling teachers.

**TSI SCHOOLS -- TSI Team to Address Goals**

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

**Description**

**Action Steps**

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

**YES**

**Description**



*Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will result in growth in literacy.*

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*JSD Board TSSA Framework: Schools will promote continual professional learning.*

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*JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.*

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**Align Action Steps with Board Framework Component of Professional Learning**

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

**Description**

We will provide professional development directly tied to our instructional priorities, which will result in teachers learning and applying skills and knowledge to support quality instruction.

**Action Steps**

1. Coaching cycles and professional development will focus on high-yield instructional priorities as identified to support student achievement.
2. New and provisional teachers will participate in monthly "new teacher" meetings and coaching cycles focused on effective instructional practices, classroom management, and other essential topics.
3. Teachers will participate in regular PLC meetings focused on standards-based practices, effective instructional practices, and data analysis.

**TSI SCHOOLS -- Professional Development to address TSI goals**

How will you use professional development to address your school goals?

**Description**

**Action Steps**

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

**YES**

**Description**



*Teachers will increase their knowledge and capacity to utilize effective instructional practices, leading to increased student growth and achievement in ELA and math.*

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*JSD Board TSSA Framework: Schools will promote continual professional learning.*

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*JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning*

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**Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.**

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

**Description**

Our instructional priorities include the implementation of the SIOP (Sheltered Instruction Observation Protocol) Model as a means to better address the needs of our English language learners. The components of SIOP will provide a framework for teachers to plan instruction and incorporate high yield strategies into their teaching. Additionally, EL students will be placed in classrooms with ESL endorsed teachers to provide additional support and specialized instruction. Our instructional priorities also include SEL initiatives, with an emphasis on PBIS and trauma informed/restorative practices. Our BEST (Behavior Emotional Support Team) will support the implementation of these practices and provide additional PD to staff. Additionally, a wellness room will be created and staffed with two assistants.

**Action Steps**

1. Teachers will participate in regular PD focused on the SIOP components.
2. Our instructional coaches will do regular observations and provide coaching cycles for all teachers focused on the implementation of SIOP components.
3. ELL students will be placed in ESL endorsed teachers' classrooms.
4. ESL endorsed teachers will receive a stipend for the additional time and work required of them. This will include implementation of best practices and interventions, and regular mentoring meetings with non-ESL endorsed teachers.
5. BEST team will receive in-service pay for additional time and work. This will require them to meet regularly, review behavior data, and support implementation of SEL practices.

**TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)**

How will your school-based initiative address TSI Goals?

**Description**

**Action Steps**

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

**YES Description**



The SIOP model includes components focused on effective instructional practices, which specifically address the needs of English language learners, leading to increased student growth and achievement in ELA and math. A focus on the social, emotional, and behavioral needs of our students will lead to increased growth and progress.

**Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)**

Object Code	Expense Type	Brief Description	Proposed Budget
100	<b>Salaries</b>	Instructional Coach (.5 FTE), Instructional Coach (1.0), Stipends for lead mentor teacher and lead digital learning teacher, Stipends for ESL certified teachers (30), Inservice Pay for BEST (12), Wellness Room Assistants (2)	\$134,983.00
200	<b>Employee Benefits</b>	Instructional Coach (.5 FTE), Instructional Coach (1.0), Stipends for lead mentor teacher and lead digital learning teacher, Stipends for ESL certified teachers (30), Inservice Pay for BEST (12), Wellness Room Assistants (2)	\$53,369.00
300	<b>Purchased Prof &amp; Tech Services</b>		
500	<b>Other Purchased Services</b>		
580	<b>Travel</b>		
600	<b>Supplies and Materials</b>	BEST, Wellness Room, SIOP/EL	\$10,000.00
		<b>TOTAL PROPOSED BUDGET</b>	\$198,352.00
		<b>ALLOCATION</b>	\$185,483.00
		<b>Carry-Over from 21-22</b>	\$25,390.41
		<b>DIFFERENCE</b>	\$12,521.41

**Please indicate how you would use any additional allocation.**

Additional funding will be used to provide collaborative time for teachers to team, develop assessments, curriculum map, or participate in conferences/ professional development. Additional funding may also be used to provide substitutes and assistants to support student learning and the PLC process, purchase additional classroom technology, such as software, Chromebooks, computers, etc., provide enrichment and academic support, and/or to provide teacher stipends for participation

in PD and implementation of their learning, materials and supplies related to school-based initiatives.